



Elementary Education: Strategist Endorsement

Degree Awarded: Bachelor of Arts

Certification Awarded: Instructional Strategist I & II (K-12) "ALL Strat" Endorsement

Students who are interested in Elementary Education (K-8) must earn a minimum 3.0 GPA in a prescribed liberal arts pre-education program and have a minimum 3.0 cumulative GPA. (See Pre-Education Program and Application for Admission to Teacher Education in sections of the catalog).

This completion plan is designed for students entering as freshmen. First Year Seminar, Composition, and Quantitative Reasoning requirements are included on this plan, but students must fill in the remaining Core Curriculum requirements, any additional major and/or minor requirements, and electives and upper division courses.

Elementary Education students must earn a minimum 3.0 GPA in 65 semester credits required for the major and a minimum 3.0 GPA in coursework required for each additional endorsement. A grade of B or above must be earned in designated courses, and students must earn a grade of C or above in all other courses required for the major, each endorsement, and prerequisite courses. Students must earn a minimum 2.5 cumulative GPA in all college work. Any request for a change in the sequence of curriculum for the Teacher Education Program must be submitted to the Education Department chair for consideration by the Education Department faculty. Successful completion of these requirements, and all other University graduation requirements will lead to program completion, which is required for recommendation for licensure in most states including Iowa.

Major prerequisites and core courses are not included in the major GPA and are indicated with a *. Prerequisites are not included in the major GPA (unless required for the content major or endorsements sought) and are indicated with a *. This completion plan includes Strategist Endorsement courses, marked with a +. There are **4 different Strategist endorsement pathways** that equal 24-31 credits depending on the pathway.

Checklist of Required Courses:

- Prerequisite Courses: EDUC 342/EDGR 501: Pedagogies of the Exceptional Learner and EDUC 146: Psychology and Development for Educators
- EDUC 363/EDGR 536: Working with Families, Teachers, and Community Agencies - Spring Only
- EDUC 368/EDGR 519: Characteristics of LD/BD/ID - Fall Only
- EDUC 360/EDGR 535: Career and Vocational Programming (Fall Only UG; Summer Grad/UG)
- EDUC 440/EDGR 538: Diagnosis and Evaluation of Special Education Students - Spring Only
- EDUC 475/EDGR 539: Individual Behavior Management and Methods - Fall Only
- EDUC 387/EDGR 525: Instructional Strategist II Methods: Moderate to Severe Disabilities - Spring only
- EDUC 385/EDGR 523 : Instructional Strategist I Methods: Mild to Moderate Disabilities - Fall only
- EDUC 431/EDGR 543: Assessing and Instructing Struggling Readers (Spring Grad; Fall UG and 4+1)
- EDUC 473/EDGR 557: Instructional Strategist Practicum (Fall only - Grad/UG))
- EDUC 415/EDGR 515: Youth Mental Health First Aid (UG take concurrently with Student Teaching; Grads - Offered Fall, Spring, Summer)
- Suggested Elective for Undergraduates - KINH 335: Adaptive P.E. - Fall only

“ALL Strat” Endorsement (Strategist I & II: K-12) Ideal Undergraduate Course Progression:

Year 1 – Fall Semester

Term	Class	Designation	Credits	Modality	Notes
	Core Seminar 1*	LIBA 110*	3	IP	IL, W, O
	First Year Composition*	ENGL 101*	3	IP	IL, W, minimum grade B
	Introduction to Education	EDUC 111	3	IP	W, minimum grade B
	Making Connections OR Speaking of Faith & Meaning	SPCH 103 SPCH 126	3	IP or OL	O, GA or O, V, minimum grade B
	General Psychology*	PSYC 101*	3	W	minimum grade C
		TOTAL	15		

Year 1 – Spring Semester

Term	Class	Designation	Credits	Modality	Notes
	Physical and Earth Science* OR How Life Works*	PYSC 101* OR BIOL 100	4 or 4	IP	Q or IL, minimum grade C
	Psychology and Development for Educators	EDUC 146	3	IP	O, minimum grade B
	Math for Elementary Teachers I*	MATH 145*	3	IP	Q, minimum grade C
	HIST, GEOG, or POLS course from the core		3	IP or OL	Preferred HIST 111, 112, 113, 340, or POLS 110
		TOTAL	13		

Year 2 – Fall Semester

Term	Class	Designation	Credits	Modality	Notes
	Physical and Earth Science* OR How Life Works*	PYSC 101* OR BIOL 100	4 or 4	IP	Q or IL, minimum grade C
	Social Issues in Education	EDUC 280	3	IP	GA, minimum grade B
	Math for Elementary Teachers II	MATH 155	3	IP	
	Theater Arts for Children	THTR 320	3	IP	
	+Adaptive P.E.	KINH 335	3	IP	SUGGESTED ELECTIVE offered Odd Fall
		TOTAL	16		

Year 2 – Spring Semester

Term	Class	Designation	Credits	Modality	Notes
	Instructional Planning & Assessment	EDUC 243	3	IP	O, GA, minimum grade B
	+Pedagogies of Exceptional Learners	EDUC 342	3	IP	IL, Q, GA, minimum grade B
	Literature for Children & Adolescents	ENGL 217	3	IP	W, V
	Instructional Technologies	EDUC 242	2	IP	IL
	Methods of Elementary Art Education	ARTS 142	1	IP	evening class M3, course meet time coordinates with EDUC 184
	Methods of Elementary PE	EDUC 184	1	IP	evening class M4, course meet time coordinates with ARTS 142
	+Working with Families, Teachers, and Communities	EDUC 363	3	OL	*7 Week Course (M4)
		TOTAL	13		

Year 3 – Fall Semester

Term	Class	Designation	Credits	Modality	Notes
	Education Practicum (K-2)	EDUC 306	2	IP	V
	Teaching Literacy (K-3)	EDUC 324	3	IP	*must be taken concurrently with 306

This information must be used in conjunction with the 2024-2025 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myGVU > GV Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myGVU) and the faculty and staff who work with academic requirements.

	Teaching Elementary Math	EDUC 313	3	IP	*must be taken concurrently with 306 or 307
	+Career and Vocational Planning	EDUC 360	3	OL	*7 Week Course (M1)
	+Characteristics of LD/BD/ID	EDUC 368	3	OL	
	Core Seminar II	LIBA 350	3	IP, BL, OL	*must have Junior status
		TOTAL	17		

Year 3 – Spring Semester

Term	Class	Designation	Credits	Modality	Notes
	Education Practicum (4-6)	EDUC 307	2	IP	V
	Teaching Literacy (3-8)	EDUC 325	3	IP	*must be taken concurrently with 307
	Teaching Elementary S.S	EDUC	3	IP	*must be taken concurrently with 306 or 307
	Teaching Elementary Science	EDUC 312	3	IP	*must be taken concurrently with 306 or 307
	+Diagnosis and Evaluation of Special Education Students	EDUC 440	3	IP	*Take concurrently with a practicum
	+Instructional Strategist II Methods	EDUC 387	4	OL	*Take concurrently with a practicum
		TOTAL	17		

Year 4 - Fall Semester

Term	Class	Designation	Credits	Modality	Notes
	Elementary Classroom Management	EDUC 442	2	IP	
	+Instructional Strategist Practicum	EDUC 473	3	SYNC	*4 synchronous meetings
	+Instructional Strategist I Methods	EDUC 385	4	IP	*Take concurrently with a practicum
	+Individual Behavior Management and Methods	EDUC 475	4	OL	
	+Assessing and Instructing Struggling Readers	EDUC 431	3	IP	Could be shifted to Year 3 - Fall, if timeline allows; Graduate-only version of this course offered spring
		TOTAL	16		

Year 4 - Spring - Concurrently with Student Teaching

Term	Class	Designation	Credits	Modality	Notes
Spring/Fall	Impact of Mental Health and Trauma on Children/Youth: What to Know to Help	EDUC 415/ SWRK 415	1	OL	

Total Endorsement Credit Hours: 31 hours